1. What do you think the most effective and informative part of the discussion board in this class was/is?
2. What do you think the least effective and informative part of the discussion board in this class was/is?
3. What are some of the things that the professor could do or require to ensure more efficient and effective learning through the discussion board?
4. Have you taken an online course?
If so: a. How many have you taken?
b. Was the use of the discussion board in this class similar to or different from your online class(es)?
c. If different, can you explain the main differences?

. Do you feel these differences made the discussion board more informational for you as a udent or less so? Why?	1
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. Was the role that the professor played different? If so, how?	
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For live classes:	
. What do you find is the primary difference between the discussion that happens in the ive class and the discussion that happens on the discussion board?	
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o. Do you feel more comfortable speaking in a discussion in a live class or writing a post of the discussion board? Why?	n
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. How do you think the role of the professor varies in facilitating an online discussion tersus facilitating a live class discussion?	
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